



Middle School

Grade 5-6 Summer Reading

2024 Assignment

Instructions:

1. Students will read the assigned book and complete one of the projects from the 3 options provided on the following pages.
2. Students will also read the assigned scripture and write a paragraph in response to the essential question, using the scripture as evidence.

Some Tips:

Plan out your reading strategy. Know what will occupy your time during the summer so that you can schedule your reading to get it accomplished with enough time to complete the project and the paragraph. Make mini goals that are easier to accomplish. Decide how many pages you can reasonably read each day or week, and break up your reading and project/writing work into manageable chunks.

Know what needs to be explained in your paragraph and added to your project before you read. Knowing what will be required of you in your writing and on your project before you start reading will help you find ideas and answers while you go. This will save you time because you'll find things as you read instead of needing to go back through after you're done.

Do the project as soon as you finish the book. Don't save all of that work until the last minute. Complete the project when the book is still fresh in your mind and you have more free time to get the project done.

Do the project and paragraph as soon as you finish the book/scripture Don't save all of that work until the last minute. Complete the assignments while the readings are still fresh in your mind and you have more free time to get the project done

Essential Question

Scripture Reading

Novel Reading

5th

What can cause a sudden change in someone's life?

Scripture Reading:
Acts 1-2, 9-11:18
ESV Version

An allegory and fable for spiritual change:
The Lion, the Witch, and the Wardrobe
By: C. S. Lewis

6th

How do we overcome obstacles?

Scripture Reading:
The Book of Nehemiah
Chapters 1-7
ESV Version

A fictional book about an underdog:
The Mysterious Benedict Society
By: Trenton Lee Stewart

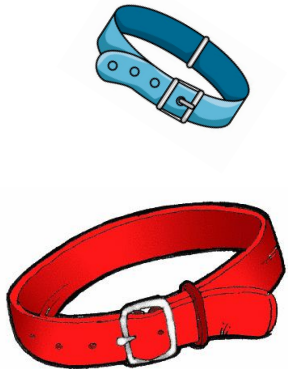
Project option #1 The Book in a Bag Project

1. Choose either a paper grocery bag or a medium sized paper gift bag for your project.
2. Decorate the outside of your bag. On the outside of your bag, *include your name, the book's title and author, an illustration representing the book, and your favorite quote from the book.*
3. Choose or make 2 items related to the characters, 2 items related to objects or places in the book, and 1 item of your choice to include in the bag. These must be actual items, but can not include real food. Do not use photocopied pictures of items, although you can be creative and construct the items.
4. For each item include an index card that explains how the item relates to the essential question. There should be 5 notecards for the 5 required items in the bag.

EVERYONE DOES THIS



Project Example:



Dog Collars
I chose to include 2 dog collars that represent the dogs. The dogs answer the essential question for Billy because they cause a sudden change in his life...

Paragraph Writing

After reading the scripture for your grade, write a paragraph to answer the essential question. You should write this paragraph on notebook paper. **It should NOT be typed, and no AI should be used as an aid.** Remember to indent your paragraph and use correct punctuation and spelling.

Parts of the Paragraph

Summarize the scripture reading (2-4 sentences): What happens? Who is involved? etc

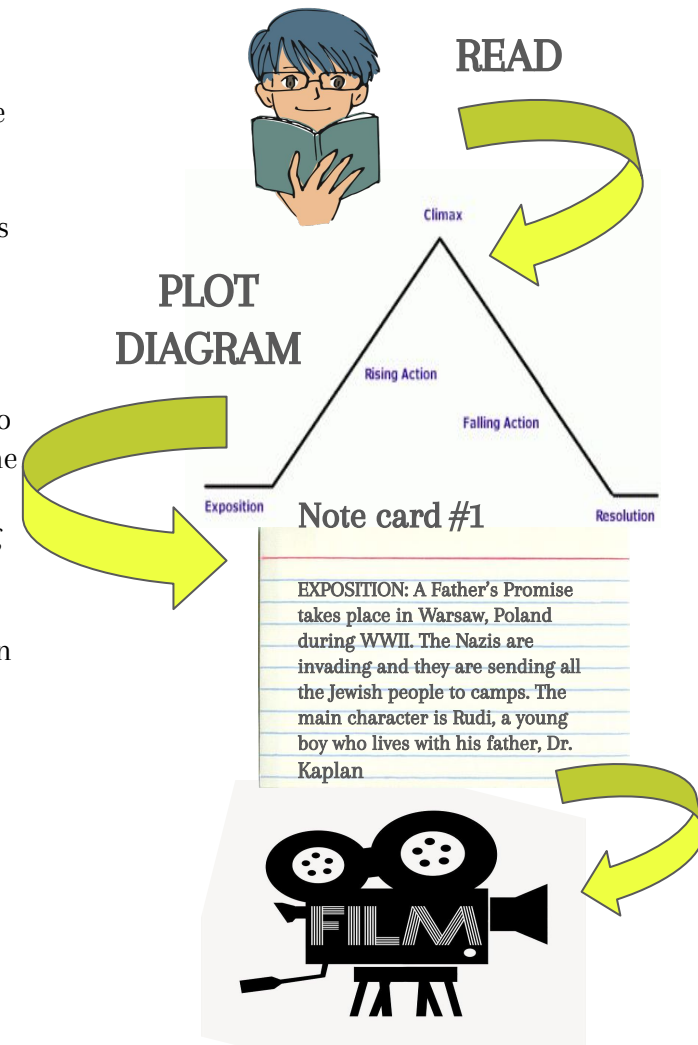
Explanation & Evidence: (2 sentences): This should summarize how the essential question is answered in the scripture passage and give a specific example from scripture (a quote).

Conclusion: (1-2 sentences). Without exactly repeating your words, restate your answer to the essential question. Let the reader know why your idea matters and how it can be applied to life

Check the Summer Reading Google Classroom to asking questions, viewing instructional videos, and a suggested timeline for reading!

Project Option #2 “book” Trailer or Commercial

1. Students may collaborate with other students to make a “book trailer” or commercial advertising the book. However, each student is responsible for any written work and they are each required to turn in their individual work.
2. On their own each student will complete a plot diagram for the book. They will do this on note cards that are neatly handwritten. **A total of 5 note cards will be handed in per student.** One for the *Exposition* explaining the setting, characters and if there is a conflict. One notecard for the *Rising Action* that gives details of what happened in the book before the Climax. One note card for the *Climax* which will describe the most exciting event and when a shift in the story happened and a change occurred. One for the *Falling Action* that describes events that happened as the story starts to come to an end. The final note card for the *Resolution* should explain what happens at the end of the story and how the problem or the conflict was resolved.
3. The video should focus on events that happened in the Exposition, Rising Action, Climax and Falling Action but should NOT give away the ending.
4. Students should be in costumes that represent their character and are school appropriate.
5. Students should work together to write a script for their video. However, each student should hand in a copy of the script and highlight what sections of the script they suggested or ideas that were their own. All students working on the assignment must participate and will be graded individually.
6. The video should be between 3-4 minutes in length.
7. Each student should email me a copy of the video to blydic@ccacornerstone.com by the first day of school.
8. Please make sure that your video is capable of being played on a Chromebook.



Project Option #3 Comic Book or Graphic Novel



1. Students will condense the book that they read into a comic book or a graphic novel.
2. Though they will not use every detail, they do need to tell the entire story in this new format. They will do this by creating a cover for their book and consist of at least 5 pages pages that depict the story. The pages should not be small than regular copy paper and no larger than legal size paper.
3. They need to include *all of the characters*, explain what the conflict is, describe the setting, give details about what event takes place that changes the storyline or is referred to as the Climax of the story, describe what happens as the story comes to an end and then finally describe how the book ends and how the conflict is resolved.
4. The Comic or Graphic Novel must be colorful on every page including the cover.
5. The cover needs to have the title of the book with the original author as well as the student's name.
6. Templates can be found on the Google Classroom. Everyone will receive an invite via email to join.